

MS221 : Supplementary Resource Material for Chapter C1

Question 1

Differentiate each of the following functions:

$$(a) f(x) = x^2 e^x \tan x \quad (b) g(x) = \frac{x^2 \cot x}{e^x \sin x} \quad (c) h(x) = \frac{x^2 \ln x}{(x^2 - 1)^2}$$

Question 2

Use the Composite Rule to differentiate each of the following functions:

$$(a) f(x) = \sqrt{\sin^3 x} \quad (b) g(x) = \ln(e^{\sin x}) \quad (c) h(x) = \sec(\operatorname{cosec}^2 x)$$

Question 3

Use the Inverse Rule to find each of the following derivatives:

$$(a) \frac{d}{dx}(\operatorname{arcsec} x) \quad (b) \frac{d}{dx}(\operatorname{arccot} x) \quad (c) \frac{d}{dx}(\operatorname{arccosec} x)$$

Question 4

Use the Composite Rule in conjunction with a table of standard derivatives to find each of the following:

$$(a) \frac{d}{dx}(\arcsin \sqrt{x}) \quad (b) \frac{d}{dx}(\arctan(e^{2x})) \quad (c) \frac{d}{dx}(\arccos(x^2))$$

Question 5

If $y = x^x$, prove that $\frac{dy}{dx} = x^x(1 + \ln x)$ and that $\frac{d^2y}{dx^2} = x^{x-1} + x^x(1 + \ln x)^2$

Question 6

Where appropriate, use the graph sketching strategy introduced on page 36 of Chapter C1 to sketch each of the following graphs:

$$(a) y = \frac{x^2 - x + 2}{x^2 - x + 1} \quad (b) y = \left| \frac{x^2 - x + 2}{x^2 - x + 1} \right| \quad (c) y = \left| \frac{x - 2}{2x + 1} \right|$$

$$(d) y = x(x-1)(x-3) \quad (e) y^2 = x(x-1)(x-3) \quad (f) y = |x|(|x|-1)(|x|-3)$$

Question 7

- (a) By sketching the graphs of $y = e^{-x}$ and $y = x^2$ on the same set of axes, show that the equation $x^2 e^x = 1$ has exactly one real root.

(b) By applying the Newton-Rhapson method to the equation $f(x) = 0$, where

$$f(x) = x^2 e^x - 1, \text{ show that } x_{n+1} = x_n - \frac{x_n^2 e^{x_n} - 1}{x_n e^{x_n} (x_n + 2)}$$

(c) Use the Newton-Rhapson method with an appropriate starting value to find the real root of the equation $x^2 e^x = 1$, giving your answer to as many decimal places as your calculator allows.

(d) Explain how you can make your calculator automatically generate the sequence of iterates by repeatedly pressing the **ENTER** or **=** key.

Question 8

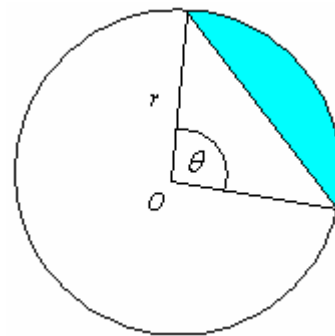
Use the Newton-Rhapson method to find all 4 roots of the quartic equation $2x^4 - 3x^3 - 68x^2 + 147x + 89 = 0$, giving your answers accurate to as many decimal places as your calculator will allow.

Question 9

Consider a segment of a circle of radius r cm subtending an angle of θ radians at the centre. If the area of this segment is to be exactly $\frac{1}{20}$ of the area of the circle, show that

$$\theta - \sin \theta = \frac{1}{10} \pi$$

Hence, using the Newton-Rhapson method, give the value of θ correct to 8 places of decimals.



Question 10

(a) On the same set of axes, sketch the graphs of $y = \tan x$ and $y = 3e^{2x} + 10$ for $0 \leq x < \frac{3\pi}{2}$. Hence show that there is exactly one real root of the equation $\tan x = 3e^{2x} + 10$ on $[0, \frac{\pi}{2})$.

(b) By applying the Newton-Rhapson method to the equation $f(x) = 0$, where

$$f(x) = \tan x - 3e^{2x} - 10, \text{ show that } x_{n+1} = x_n - \frac{\tan x_n - 3e^{2x_n} - 10}{\sec^2 x_n - 6e^{2x_n}}$$

(c) Taking $x_0 = 1.5$, compute the first 10 iterates x_1, x_2, \dots, x_{10} and comment on your results.

(d) Given that $x = 1.5579199137808\dots$, and that $f'(1.5579199137808\dots) \neq 0$, explain why the sequence of iterates that you obtained in (c) failed to converge to the root of $f(x) = 0$ on $[0, \frac{\pi}{2})$.

(f) Show that the sequence of iterates does converge to the required root if we take $x_0 = 1.55$.